

TITLE Core Competencies of Desirable Leadership of the Academic Supporting Staff in A State University : A Case Study of Maharakham University

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Abstract

The purpose of this study were: 1) to investigate the core desirable leadership competency of the academic supporting staff in a state university, a case study of Maharakham University; and 2) to investigate the variables that influence the core competencies of the desirable leadership of the academic supporting staff of Maharakham University. The instrument for data collection was a questionnaire. The samples were 185 personnel including directors, department heads, group heads and supervisors. The statistics used for data analysis were percentage, mean, standard deviation, t. -test and F-test(One-Way ANOVA). The result of the study showed overall that the core desirable leadership competencies of the supporting staff were at a high level. Considering individual aspects, honesty and stability were at the highest level; ambition, perseverance and courage were at a high level. Based on the hypothesis testing, it was found overall that the supporting staff with different genders had no difference towards the desirable leadership competencies. However, based on education background, work experience, monthly income, working status and different current positions, overall, there was a significant difference on their opinions towards the core desirable leadership competencies ($p < 0.05$).

Keywords: Core Competency, Desirable Leadership